

# Grade Four – Summer Book Reports

Four book reports are due in school before or on (and no later than) Monday, **September 12<sup>th</sup>, 2011**. Below you will find the type of books the students must read and the report formats (styles) they must follow.

- ❖ **Book One** – a biography (non-fiction)
- ❖ **Book Two** – a mystery (fiction)
- ❖ **Book Three** – a science book, non-fiction (on Earth, a planet, an animal, the ocean, etc.)
- ❖ **Book Four** – a fiction book of your choice (example: science fiction, adventure, historical fiction, realistic fiction, fantasy)

These books may be Newberry Award Winners or Newberry Honor Books on your grade level. The reports must be done in blue or black ink and hand written on the worksheets we are providing you with. You should check the reports for spelling and correct grammatical English before writing the final copy. We recommend you practice writing them first before doing the final copy.

**All book reports must be signed by a parent.** Do not copy any part of your book report from the book or its cover, or it will automatically receive a zero. The words you use should be your own.

## **Individual Book Report Requirements:**

*Book One* – A Biography (non-fiction) – Use the sheet provided.

*Book Two* – A Mystery (fiction) – Use the sheet provided.

*Book Three* – A Science Book (non-fiction) – This may be on any science-related topic, such as the ocean, a specific planet or animal, etc. Use the non-fiction sheet for this.

*Book Four* – Free Choice: Fiction Chapter Book (adventure, science fiction, historical fiction, fantasy, etc) Use the attached "character trait" sheet for this report. For your main character, choose at least 5 personality traits. Then explain where in the story this trait is shown. In other words, what does the character do in the story that shows this particular trait?

Example: Cinderella was gentle because she was kind to all her animal friends and did not fight with her stepsisters, even though they were always mean to her.



**Mystery Book Report**

Name \_\_\_\_\_

Date \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

**What was the mystery at the heart of the story?**

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**What were some of the clues that helped to solve the mystery?**

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**How was the mystery solved?**

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**Were you surprised by the solution? Why or Why not?**

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Name \_\_\_\_\_ Date \_\_\_\_\_

### Fiction Book Report

- Title of Book \_\_\_\_\_
- Author \_\_\_\_\_
- Illustrator \_\_\_\_\_

Setting (Time and Place)

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Main Characters: Give a brief description of each character.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Summary: Write a summary about the story. (7-10 sentences)

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Did you like the book? Why or Why not?

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Biography/Autobiography**

Title \_\_\_\_\_ Author \_\_\_\_\_

Biography of \_\_\_\_\_

Birth Date \_\_\_\_\_ Birth Place \_\_\_\_\_

How would you describe this person?

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What are 5 important facts that you learned about this person?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

If you could meet this person what are 5 questions would you ask him/her?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Would you recommend this book? Why or Why not?

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# Character Trait Chart

Directions: In the left-hand column, write the character traits of the one of the characters in the story. In the right-hand column, list how the trait is revealed in the text. (Traits can be revealed by events, actions, words, thoughts, attitudes, and feelings.)

Character: \_\_\_\_\_

Trait	Revealed by...

## Character Traits Word Bank

adventurous, afraid, ambitious, arrogant, bad, bold, bossy, brainy, brave, brilliant, calm, careful, careless, charming, cheerful, childish, cowardly, cruel, curious, demanding, depressed, dishonest, eager, easygoing, energetic, evil, faithful, fearless, foolish, friendly, funny, gentle, giving, gloomy, graceful, greedy, guilty, happy, healthy, helpful, honest, hopeful, imaginative, impatient, impolite, innocent, inventive, intelligent, jealous, kind, lazy, lonely, loving, loyal, lucky, mature, mean, mysterious, nervous, nice, noisy, obedient, peaceful, pleasant, polite, poor, proud, quiet, responsible, rough, rowdy, rude, sad, scared, selfish, serious, shy, silly, sly, smart, sneaky, spoiled, strange, sweet, talented, thoughtful, thoughtless, trusting, trustworthy, unfriendly, unhappy, upset, warm, weak, wicked, wise, worried, zany

Name: \_\_\_\_\_ Date: \_\_\_\_\_ #: \_\_\_\_\_

### Non-fiction Book Report

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Topic:

Who or what the book is about.

\_\_\_\_\_

Write 4-5 facts you already know about the topic.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Write 6 new words that you learned from this book.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

Name 5-6 things you learned about the topic.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

What was the **most interesting** thing you learned about the topic?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you think the book did a good job of teaching you about the topic? Fill in the stars:



The book did a good job.



The book did an okay job.



The book did a bad job.